

| EYFS | Curriculum Aims- Expressive Arts and Designs | Autumn 1a | Autumn 1b | Spring 2a | Spring 2b | Summer 3a | Summer 3b | |
|------|--|--|--|---|--|---|--|--|
| | To explore using media and materials. | 3D Shapes and textiles | Printing | Drawing Painting | Painting | 3D Shapes and textiles | Printing | |
| | To represent their own ideas, thoughts and feelings through Art and design. | Cutting, sticking and forming with shapes. | Using patterns to design and form pictures. | Drawing with wax crayons and painting with with paints | Colour mixing to form colours and shapes. | Cutting up nature to form pictures by collage. | Block printing with a range of medium to create transports pictures. | |
| | To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. | Form a | Form and design | | lour | Te | exture | |
| | Artist | Picasso | Romero Britto | Miranda Lloyd | Wassilly Kandinsky | Lorenzo m. Duran | Gail Brodholt | |
| | Topic | Marvellous me Self portraits | Sparkling celebrations Christmas pictures using patterns | Winter adventure Winter tree pictures. | Not all superheroes wear capes Colour mixing and exploring shapes. | Spring Making leaf art | Are we nearly there yet? Block printing transport pictures. | |

| Year 1 | Curriculum Aims | Autumn 1a | Autumn 1b | Spring 2a | Spring 2b | Summer 3a | Summer 3b |
|--------|--|----------------------|------------------------|---|-------------|------------------------|-------------|
| | To use a range of materials creatively to design | Paint and a range | Metallic colours | Powder Paints | Oil Pastels | Real life fruit | |
| | and make products. | of objects to print. | and shiny | to colour mix. | Wax crayons | and Vegetables. | Oil pastels |
| | | | sequins/jewels. | | | | |
| | To use drawing, painting and sculpture to develop techniques in using colour, pattern, texture and imagination. | Printing | 3D Shapes and textiles | Painting / 3D Shapes and textiles | Drawing | 3D Shapes and textiles | Drawing |
| | To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. | Colo | Colour | | Line | | kture |



| About the word of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. | Paul Klee | Gustav Klimt | Silhouette Art- History | Steven Brown | Giuseppe Arcimboldo | Henri Rousseau |
|--|---|--|--|---|--------------------------------|---|
| Topic | Bob The Builder Making buildings by printing with vegetables/Objects. | Fantastic Festivals Tree of life collage. | London's Burning! Silhouette of London buildings on a background of colour mixed fire. | Paws, claws and jaws Animal drawings/ Drawing over animal photos with oil pastels. | Fit kids Food self portraits | If you go down in the woods today Woods picture in the style of Henry Rousseau |

| Year 2 | Curriculum Aims | Autumn 1a | Autumn 1b | Spring 2a | Spring 2b | Summer 3a | Summer 3b |
|--------|--|------------------|-------------------|----------------|-----------------|------------------|-------------------|
| | To use a range of materials creatively to design and | Oil Pastels | Pencils and water | Cotton bud | Printing with | Nature to make | Water colour |
| | make products. | | colour pencils. | painting. | polystyrene and | an image. | paints. |
| | | | | | acrylic paint. | | |
| | To use drawing, painting and sculpture to develop | Drawing | Drawing | 3D Shapes and | Printing | Sculpture3D | Painting |
| | techniques in using colour, pattern, texture and | | | textiles | | Shapes and | |
| | imagination. | | | | | textiles | |
| | To develop a wide range of art and design | | | | | | |
| | techniques in using colour, pattern, texture, line, | To | one | Pattern | | Form and Shape | |
| | shape, form and space. | | | | 1 | | |
| | About the word of a range of artists, craft makers | | | | | | |
| | and designers, describing the differences and | Peter Thorpe | Raymond Briggs | Gaudi | Andy Warhol | Andy | Georgia O'Keeffe |
| | similarities between different practices and | | | | | Goldsworthy | |
| | disciplines, and making links to their own work. | To infinite and | Calabratiana and | Dead | Dearl | Harri daga warii | Harri da sa marin |
| | Topic | To infinity and | Celebrations and | Roar! | Roar! | How does your | How does your |
| | | Beyond | Festivals | Gaudi Dinosaur | Printing | garden grow? | garden grow? |
| | | Rocket pictures. | Christmas snow | pictures. | Dinosaur | Outdoor nature | Flower paintings. |
| | | | scenes. | | Footprints | sculptures. | |



| Year 3 | Curriculum Aims | Autumn 1a | Autumn 1b | Spring 2a | Spring 2b | Summer 3a | Summer 3b |
|--------|---|---------------------------------------|--------------------------|---|--|--|--|
| | To develop their design techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. | Acrylic paints | Chalk and water colours. | Acrylic Paint / spray paint | Felt tip pens/ pencils | Watercolours | Spray Paint |
| | To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. | Printing | 3D Shapes and textiles | Painting | Drawing | Painting | Painting |
| | To review and revisit their design techniques in using colour, pattern, texture, line, shape, form and space. | Line | | Colour | | Texture | |
| | About great artists, architects and designers in History. | Cave Art | Palaeolithic Art | Roy Lichtenstein | Jack Kirby | Vincent Van Gough | Jonnie Barton (St.neots Mural artist) |
| | Topic | Stone Age Printing stone age markings | Stone Age Cave Murals | Kapow! Pop art words - Pointillism? | Kapow! Super hero illustrations Comic book art | Around the world in 80 days Landscapes | Around the world in 80 days Bushmead/ St.Neots mural? There is a st.neots walking art tour you can do. |

| Year 4 | Curriculum Aims | Autumn 1a | Autumn 1b | Spring 2a | Spring 2b | Summer 3a | Summer 3b |
|--------|--|--------------------|----------------|------------------|-------------------|--------------|----------------|
| | To develop their design techniques, including their | Cutting, sticking, | Clay and paint | Powder Paints | Acrylic paint and | Water colour | Acrylic paints |
| | control and their use of materials, with creativity, | paper, card. | | and oil pastels. | pastels. | pencils. | |
| | experimentation and an increasing awareness of | | | | | | |
| | different kinds of art, craft and design. | | | | | | |



| To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. | 3D Shapes and textiles | 3D Shapes and textiles | Drawing | Painting | Drawing | Printing | |
|---|---|--|--|--|--|--|--|
| To review and revisit their design techniques in using colour, pattern, texture, line, shape, form and space. | Т | one | Pat | tern | Form a | m and Shape | |
| About great artists, architects and designers in History. | Jean Metzinger | Roman Pottery Art | Joe Everson | Lynn Norton (Local Artist from Huntingdon) -Could contact her for a visit. | Ancient Egyptian Art | Ancient Egyptian Art | |
| Topic | The Empire Strikes Back (Boudicca) Roman Mosaics | The Empire Strikes Back (Boudicca) Roman Pottery | United we Stand Flag pictures in the style of Joe Everson. | United we Stand Landscapes of local area. | Walk like an Egyptian Egyptian artwork | Walk like an Egyptian Printing Hieroglyphics | |

| Year 5 | Curriculum Aims | Autumn 1a | Autumn 1b | Spring 2a | Spring 2b | Summer 3a | Summer 3b |
|--------|--|-----------------|-----------------|-----------------|----------------|----------------|----------------|
| | To develop their design techniques, including their | Drawing pens, | Pastels | Acrylic paint | | Water colour | Sculpture with |
| | control and their use of materials, with creativity, | pencils | | | Collage | pencils and | junk modelling |
| | experimentation and an increasing awareness of different kinds of art, craft and design. | | | | | paints | |
| | To improve their mastery of art and design | 3D Shapes and | | | 3D Shapes and | Painting and | 3D Shapes and |
| | techniques, including drawing, painting and | textiles | Drawing | Printing | textiles | drawing | textiles |
| | sculpture with a range of materials. | | | | | | |
| | To review and revisit their design techniques in | | | Texture | | Colour | |
| | using colour, pattern, texture, line, shape, form | Li | ine | | | | |
| | and space. | | | | | | |
| | About great artists, architects and designers in | Native American | Corey Barksdale | Jackson Pollock | Sandi Schimmel | The Great Wave | John Dahlsen |
| | History. | Art Totem Poles | | | Gold | of Kanagowa | |
| | Topic | Kids of America | Kids of America | | | | |



| Year 6 | Curriculum Aims | Autumn 1a | Autumn 1b | Spring 2a | Spring 2b | Summer 3a | Summer 3b | |
|--------|---|----------------------|-------------------|------------------------|--------------------------------|-------------------|-------------------|--|
| | To develop their design techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. | Water colour paints. | Charcoal/ Pencils | Papier Mache / Clay | Photography and paper collage. | Printing patterns | Chalk pastels. | |
| | To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. | Painting | Drawing | 3D Shapes and textiles | 3D Shapes and textiles | Printing | Drawing | |
| | To review and revisit their design techniques in using colour, pattern, texture, line, shape, form and space. | Tone | | Form a | nd Shape | Pattern | | |
| | About great artists, architects and designers in History. | Jan Pienkowski | Banksy | Aboriginal Art | Rich McCor | William Morris | Edwin Landseer | |
| | Topic | Battle of Britain | Battle of Britain | Come Fly with | Come Fly with | Mid-summer | Mid-summer | |
| | | Blitz scene with | Remembrance | Me | Me | Nights Dream | Nights Dream | |
| | | action | Mural. | African Masks | Famous | Costume/backdrop | Scene from a | |
| | | silhouettes. | | | landmarks | fabric designs | Mid-summer | |
| | | | | | around the | | nights dream / | |
| | | | | | world. | | Animal portraits. | |