

EYFS		Curriculum aims	Autumn 1 Marvellous me	Autumn 2 Sparkling celebrations	Spring 1 Winter adventure	Spring 2 Not all superheroes wear capes	Summer 1 Spring	Summer 2 Are we nearly there yet?
	The geography curriculum is taught throughout the child's time in EYFS through specific planned sessions as well as in-the- moment teaching. This learning occurs holistically through discussions with adults and peers as well as learning and exploring within their play by drawing on their experiences.							
	Mathematics	Children working at a 3-4 year olds level will learn to: • Understand position through words alone. For example, "The bag is under the table," - with no pointing. • Describe a familiar route. • Discuss routes and locations, using words like 'in front of' and 'behind'.						
	Understanding the world (People and communities) (The Natural World)	Children working at a 3-4 year olds level will learn to: Use all their senses in hands-on exploration of natural materials. • Begin to understand the need to respect and care for the natural environment and all living things. • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Children working at reception level will learn to: Draw information from a simple map. • Recognise some similarities and differences between life in this country and life in other countries. • Explore the natural world around them. • Recognise some environments that are different to the one in which they live Children who will meet the ELG will learn to: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons.						

Year 1		Curriculum aims	Autumn 1 The big build!	Autumn 2 Let's Celebrate	Spring 1 Great Fire of London	Spring 2 Paws, Jaws and Claws	Summer 1 If we go down to the woods	Summer 2 Fit kids
	Locational Knowledge:	Name and locate the world's seven continent				Label a map of the world		
	Place knowledge: -	understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom,			Compare London to St Neots			
	Human and physical geography	identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles				Hot and cold countries Weather charts		
		Use key human features, including: shop, factory, house, farm, town, village, city	Discussion of features in Eaton Socon Walk of Eaton Socon					
		Use key physical features including: season & weather				Weather charts		
	Geographical skills	use world maps, atlases and globes to identify the United Kingdom and its countries as well as continents			Find 4 countries which make up united kingdom			
		locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map					Map of Beatty woods	
		devise a simple map; and use and construct basic symbols in a key					Map of Beatty woods using simple symbols.	
		use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Walk of Eaton Socon				Map of Beatty woods	

Year 2		Curriculum aims	Autumn 1 To infinity and beyond	Autumn 2 Celebrations & festivals	Spring 1 Roar!	Spring 2 Roar!	Summer 1 Ready, Set, Grow!	Summer 2 Ready, Set, Grow!
	Locational Knowledge	name and locate the world's seven continents and 5 oceans	What can you see from space? Google earth Continents and oceans					
	Place Knowledge	understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country		Compare a place in the UK to a non-European country				
	Human and physical geography	Use key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather			Label a diagram or photograph using geographical words.			
		key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop		Label a diagram or photograph using geographical words.				
	Geographical skills	use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	Globes from space . What countries can you see?					
		use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the					Use a compass to follow directions	

		location of features and routes on a map						
use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key		What landmarks can you see from space?					Make a map of the school grounds with a key	
use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.							Make a map of the school grounds	

Year 3		Curriculum aims	Autumn 1 Stone age	Autumn 2 Stone age	Spring 1 Around the world in 80 days	Spring 2 Around the world in 80 days	Summer 1 Grow your own way	Summer 2 Grow your own way
	Locational Knowledge	Locate the world's countries in Europe concentrating on their environmental regions, key physical and human characteristics and major cities			Find the Mediterranean What towns and cities are in the Mediterranean. What human and physical characteristics are there?			
	Place Knowledge	understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country			Compare a region in the UK to Mediterranean		Compare UK to mexico	Weather in different regions in the UK.
	Human and physical geography	Describe and understand key aspects of physical geography including volcanoes	What is a volcano and why does it erupt?	What is the difference between human and physical geography?				
		Describe and understand key aspects of human geography including types of settlement			Compare villages and towns in the Mediterranean to those in the UK. Why do they have certain features?			
	Geographical skills	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Find volcanoes on a map		Find Mediterranean on a map		Identify countries on a world map	

		Use symbols and keys including use of ordnance survey maps to build knowledge of the united kingdom						Read maps of the UK
		Use fieldwork to observe human and physical features in the local area using sketch maps						Sketch maps of human and physical features of St Neothhhhhhs

Year 4		Curriculum aims	Autumn 1 Romans	Autumn 2 Romans	Spring 1 United we stand	Spring 2 United we stand	Summer 1 Walk like an Egyptian	Summer 2 Walk like an egyptian
	Locational Knowledge	name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time			Locate London Explore human and physical features of UK including hills, mountans, coasts and rivers. Compare land use on an old and current map of London. Why do you think it has changed over time?			
	Place Knowledge	understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country	How is a region in Italy similar or different to the UK?					
	Human and physical geography	Describe and understand key aspects of physical geography including rivers, mountains and the water cycle				Mountains in the UK Rivers in the UK Water cycle		

		Describe and understand key aspects of physical geography including trade links				How rivers in the UK are used for trade.		
	Geographical skills	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Compare use of globe and atlas		Find UK on a map Describe features of the UK		Find Egypt on a map	
		Use 8 points of a compass					Use an 8 point compass to follow directions	
		Use symbols and keys including use of ordnance survey maps to build knowledge of the united kingdom and the wider world	Explore features of Rome on a map by looking at the symbols.					
		Use fieldwork to observe and measure human and physical features in the local area using sketch maps and digital technologies				What physical and human features can be found by River Great Ouse?		

Year 5		Curriculum aims	Autumn 1 We are the kids from America	Autumn 2 Groovy Greeks	Spring 1 That lightbulb moment	Spring 2 That lightbulb moment	Summer 1 Extreme earth	Summer 2 Extreme earth
	Locational Knowledge	Locate the world's countries in north and south America concentrating on their environmental regions, key physical and human	Locate countries within North and South America. Recognise that there are different states within USA.	Explore features of a major city in Greece.				

		characteristics and major cities						
	Place Knowledge	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America	Compare key human & physical characteristics of USA states ie. Texas compared to New York	Compare mountains in UK to mountains in Greece. Compare a region in UK with the meditteranean and a region in Aegean.				
	Human and physical geography	Describe and understand key aspects of physical geography including earthquakes					The cause of earthquakes. Compare to volcanoes.	
		Describe and understand key aspects of human geography including land use					Compare impact of an earthquake to a poorer country to a wealthier country. Ie. Haiti 2010	
	Geographical skills	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Use maps to locate USA					
		Use 4 figure grid references in ordnance survey maps to build knowledge of the united kingdom			Read 4 figure rid references of UK			
		Use fieldwork to observe and measure human and physical features in the local area using graphs		What is popular about your local area? Present findings in a graph?				

Year 6		Curriculum aims	Autumn 1 Battle of Britain	Autumn 2 Battle of Britain	Spring 1 Come fly with me	Spring 2 Come fly with me	Summer 1 Midsummer night's dream	Summer 2 Midsummer night's dream
	Locational Knowledge	identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)			Latitude and longitude, equator, hemisphere, tropics and poles.	World time zones		
	Place Knowledge	understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America			Compare similarities and differences UK in the northern hemisphere to a country in the tropics ie. Brazil			
	Human and physical geography	Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts			Name and describe climate zones of the world.	Research what it is like to live in a particular biome.		
		Describe and understand key aspects of physical geography including the distribution of natural resources including	How has Britain's trade links improved since wartime Britain?				Sort between renewable and non-renewable energy sources.	

		energy, food, minerals and water						
	Geographical skills	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied			Use a variety of maps to locate. Compare which is most useful.			
		Use 6 figure grid references in ordnance survey maps to build knowledge of the wider world			Use 6 figure grid references to locate key areas of the world.			
		Use fieldwork to observe and measure human and physical features in the local area using plans and graphs		Decide on an enquiry question. Answer a quantitative enquiry question about local area. Present findings in a graph.				