

Geography progression map

Curriculum area	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational knowledge	Know there are different countries in the world.	Name and locate seven continents	Name and locate continents and oceans on google earth.	Locate the world's countries in Europe. Find the Mediterranean and recognise physical and human characteristics of major cities.	Name and locate geographical regions and cities of UK including London and identify human and physical characteristics and topographical features (hills, mountains, coasts and rivers and understand that (and how) some of these aspects have changed over time.	Locate the world's countries in North and South America. Recognise that there are different states within USA. Explore key human and physical characteristics of a major city in the USA.	Identify the position and significance of latitude, longitude, equator, hemisphere, tropics and poles. Understand world time zones.
Place knowledge	Discuss differences they have experienced about different places.	Human and physical similarities and differences between	Human and physical similarities and differences between a place in UK	Human and physical similarities and differences between a region in UK to a region in a	Human and physical similarities and differences between a region in UK to a region in Italy.	Human and physical similarities and differences between a region in UK, region in Europe	Human and physical similarities and differences between a country in the

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		London and St Neots	to a non-european country.	Mediterranean country (Mediterranean)		(mediterranean) and a region in US. Compare human and physical characteristics of 2 US states.	Northern hemisphere and in the tropics.
Human geography	Similarities and differences between what it is like to live in England and other countries.	Identify shop, factory, house, farm, town city and village in Eaton Socon	Label a diagram or photo using features including city, town, village, factory, farm, house, office, port, harbour and shop	What is the difference between human and physical geography? Compare villages and towns in the Mediterranean to those in the UK. Why do they have certain features.	Describe and understand how rivers are used for trade links.	Describe and understand land use of 2 economically contrasting countries and how the impact of an earthquake may affect them differently.	Describe and understand key aspects of physical geography including the distribution of natural resources by understanding how Britain's trade links have changed over time. Discuss the difference between renewable and non-renewable

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							energy sources.
Physical geography	Explore natural materials Care for natural environment Recognise that some environments that are different to the one which they live in. Understand some important processes and changes in the natural world including seasons.	Weather patterns in the UK by making a weather chart Name and locate hot and cold countries in relation to the equator and the North and South Poles.	Label a diagram or photo using features including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	Describe and understand volcanoes.	Describe and understand key aspects of physical geography including mountains in the UK, rivers in the UK and the water cycle.	Describe and understand earthquakes. Compare to volcanoes.	Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts.

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Geographical skills	Positional language	Use world maps, atlases and globes to find the 4 countries which make up the UK and identify continents.	Use world maps, atlases and globes to find the UK and its countries, other countries, continents and oceans.	Use world maps, atlases, globes and digital/computer mapping to locate countries within meditteranean and find volcanoes and other physical features.	Use maps, atlases and globes and digital/computer mapping to locate Italy, Egypt and UK and their features.	Use maps, atlases and globes and digital/computer mapping to locate USA and key features.	Use a variety of maps to locate countries and describe features. Compare which maps they find the most useful for different information.
	Describe a familiar route	Locate routes on map of Beatty woods by using near, far, left right.	Use aerial photographs and plan perspectives to recognise landmarks and human features.	Use symbols and keys in ordnance survey maps of the UK.	Use and 8 point compass to follow simple directions.	Use a 4 figure grid reference in ordnance survey maps to build knowledge of UK.	Use a 6 figure grid reference in ordnance survey maps to build knowledge of wider world.
	Discuss routes and locations using 'in front of' and 'behind'.	Devise a simple map of Beatty woods using basic symbols in a key.	Use a compass to follow directions.	Use sketchmaps to record human and physical features of St Neots.	Use symbols and keys incuding use of ordnance survey maps to build knowledge Italy and Rome.	Use fieldwork to observe and measure popular human and physical features in the local area and present findings in a graph.	Use fieldwork by creating own enquiry question. Answer a quantitative enquiry
	Explore natural world.		Make a map of the school grounds with		Use fieldwork to observe and measure human and physical features of River Great Ouse using		
	Draw information from a simple map						
	Describe immediate environment from observation, discussion, stories, non-						

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	fiction texts and maps.	Fieldwork to study human and physical features of Eaton Socon and Beatty Woods.	basic symbols in a key. Record human and physical features of the school grounds on a map through observing and simple fieldwork.		sketch maps and digital technologies.		question about St Neots. Present findings in a graph.
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