

Nurture Provision Policy

Bushmead Primary School



Contents

1.	Aims	2
2.	Provision	2
3.	Principles of Nurture	3
4.	Roles and responsibilities	3
5.	Monitoring arrangements	3
6.	Link with other policies and documents	3

1. Aims

- To have a predictable calm learning environment, with an appropriately adapted timetable. To develop relationships between the adults and children by building trust, confidence and reliability.
- To develop self-esteem and social skills.
- To develop responsibility for self and others.
- To help children learn appropriate behaviour
- To help children learn to make decisions and wise choices through understanding the consequences of their behaviour.
- To provide on-going observations and assessment and by termly completion of a Boxall Profile.
- To assist in the gradual reintegration back into their mainstream classes.

2. Provision

The Tree House nurture provision at Bushmead School, will offer a secure and predictable, small class setting based within the main school, on a full time or part time basis for a period of two to four terms.

Nurture offers a short term, focused, early intervention strategy, which addresses barriers to learning. By supporting the social and emotional needs of the child, with an emphasis on language development and communication, we are able to grow their confidence and self-esteem. By modelling appropriate behaviour we aim to enable the child to access the curriculum. Working in partnership with the class teacher, parents and school support staff, we work towards the child's return to full participation in their mainstream class.

The timetable is a mix of nurture and academic learning, giving children the opportunity to learn through play and re-visiting early experiences. The activities are all based around the appropriate year group planning to keep continuity with their peers and is adapted to meet the needs of the child.

Children who attend the nurture provision will remain on their mainstream class register and will join their mainstream class for appropriate activities to ensure that regular contact is maintained with their year group, such as PE, assembly, break, lunchtime and trips, all of which will be supported by the nurture team and support staff.

All children selected to attend The Tree House nurture provision, have been assessed by completion of a Boxall profile, alongside observations and assessments undertaken by their class teacher and Nurture team.

Nurture groups are recognised by the Department for Education. At least one member of staff in nurture will have attended a Nurture UK development course, and achieved a merit in the Nurture UK accreditation. All principles of nurture are in accordance with Nurture.co.uk guidance.

3. Principles of Nurture

1. Children's learning is understood developmentally.
2. The classroom offers a safe base.
3. The importance of nurture for the development of self-esteem.
4. Language is a vital means of communication.
5. All behaviour is communication.
6. The importance of transition in children's lives.

4. Roles and responsibilities

4.1 The Head Teacher and SENDCO

The head teacher will:

- Work with staff, parents and governors to determine the strategic development of the Nurture policy and provision in the school.
- Have overall responsibility for the provision and progress of learners with SEND and/or a disability.

4.2 The Governor/s

They will:

- Work with the head teacher to determine the strategic development of the Nurture policy and provision in the school.

The Governing Body will review this policy in line with the Policy review schedule at the FGB / FPP / C&S committee meetings

4.3 Class teachers and teaching assistants

- Work alongside the Nurture Lead, parents and governors to determine the strategic development of the Nurture policy and provision in the school.

5. Monitoring arrangements

This policy and information report will be reviewed by the SENDCo every **3 years**. It will also be updated if any changes to the information are made during the year.

It will be approved by the governing board.

6. Links with other policies and documents

This policy links to our policies on:

- Behaviour Policy
- SEND Policy

Version:	2	
Written by:	S. Down	Date: November 2022
Last reviewed by staff:	November 2022	
Last reviewed by governors:		
Next review due by:	2026	