

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Drawing Club</p> <ul style="list-style-type: none"> - Mark making - Cvc words - Cards - letters 	<p>Drawing Club</p> <ul style="list-style-type: none"> - Mark making - Cvc words - Cards - letters 	<p>Topic: Winter Adventure</p> <p>Texts: Chinese New Year, Lost and Found, Stick Man</p> <p>Writing Focus: Simple sentences, lists, story maps, oral rehearsal of a shared story, adaptation of story and whole-class retelling.</p>	<p>Topic: People Who Help Us- Not all superheroes wear capes!</p> <p>Texts: Stories about Superheroes, Non-fiction texts about people who help us, Supertato, Selfish Crocodile.</p> <p>Writing Focus: simple sentences, letters Character description Mothers' Day Cards</p>	<p>Topic: Minibeasts</p> <p>Texts: The Very Hungry Caterpillar, Jasper's Beanstalk, Jack and the Beanstalk, Oliver's Vegetables/Fruit Salad</p> <p>Writing Focus: Lists, story maps, story retelling -using simple sentences which can be read by them and others</p> <ul style="list-style-type: none"> - Finger spaces - Full stops - Capital letters 	<p>Topic: Journeys</p> <ul style="list-style-type: none"> - Are We Nearly There Yet/ or Mini-beasts, Non-fiction life-cycle texts <p>Text: Writing Focus: All About me - writing to my new teacher, labels, captions</p> <p>Simple non-fiction books, writing simple sentences which can be read by them and others.</p> <ul style="list-style-type: none"> - Writing multiple sentences

Year 1	<p>Topic: The Big Build</p> <p>Text: The Three Little Pigs. (Fiction)</p> <p>Extended writing outcome:</p> <ul style="list-style-type: none"> - Sorry card - Report to the police - Wanted posters - <p>Text: Various instructional writing (Non Fiction)</p> <p>Extended writing outcome:</p> <ul style="list-style-type: none"> - Write a set of instructions about 	<p>Topic: Festivals and Celebrations.</p> <p>Text: Cake by Sue Hendra</p> <p>Extended writing outcome:</p> <p>Invitation</p> <p>Text: Various poems</p> <p>Extended writing outcome:</p> <ul style="list-style-type: none"> - Senses firework poem <p>Text: The Jolly Christmas Postman.(fiction)</p> <ul style="list-style-type: none"> • Letter writing (3wks) 	<p>Topic: London's Burning (The Great Fire of London)</p> <p>Text: The Queen's Hat (fiction)</p> <p>Extended writing outcome:</p> <ul style="list-style-type: none"> - Lost poster for the hat - Own story based on where the hat flew over St Neots <p>Texts: General information (non-fiction)</p> <p>Extended writing outcome:</p>	<p>Topic: Paws, Claws and Jaws.</p> <p>Text: Dear Zoo by Rod Campbell. (fiction) 3wks</p> <p>Extended writing outcomes:</p> <ul style="list-style-type: none"> • Animal Riddles • Own version of Dear Zoo story. 	<p>Topic: Fit Kids</p> <p>Texts: Various information texts.</p> <p>Extended Writing Outcomes:</p> <p>Non-chronological report</p> <p>Texts: Various instructional texts</p> <p>Extended writing outcome:</p> <ul style="list-style-type: none"> - Instructions for how to make a healthy 	<p>Topic: If you go down in the woods today. . .</p> <p>Text: Owl Babies, Martin Waddell</p> <p>Extended writing outcomes:</p> <ul style="list-style-type: none"> - Book review - Description of the wood at night <p>Text: The Leaf Thief, Alice Hemming</p> <p>Extended writing outcome:</p>
--------	---	---	--	---	--	---

	making a sandwich	Text: Elf on the Shelf. Extended writing outcome: <ul style="list-style-type: none"> Recount. (1 wk - e.g a diary entry) 	<ul style="list-style-type: none"> Information page about The Great Fire of London A Day in the Life of a Fire Fighter Recount. 		fruit rocket	- Character description of the squirrel or bird
Year 2	<u>To Infinity and Beyond!</u> Text Look Up- Nathan Bryon Writing outcome: to re writing the ending of the story. Text Man on the Moon- Simon Bartram Writing outcome: to write own	<u>To Infinity and Beyond!</u> Text Space poems Writing outcome: Poems Text Space fact files Writing outcome: Information page Text Christmas Crayons - Drew Daywalt Writing outcome: Letters	<u>Stomp in the swamp! Dinosaurs</u> Text The Somethingosaur- Tony Mitton and Russell Ayto Writing outcomes: Book reviews Wanted posters Character descriptions	<u>Stomp in the swamp Dinosaurs</u> Text: Mary Anning Writing outcome: Newspaper articles Recount of events Text Dear Dinosaur Writing outcomes Letter writing	<u>Growing Up!</u> Text: Jack and the baked bean stalk- Colin Simpson Writing outcomes: Fiction story writing, character descriptions Text: Here We Are - Oliver Jeffers.	<u>Growing Up!</u> Text: Spring Poems Writing outcomes: Poems - spring Riddles Text Think Big! Kes Gray and Nathan Reed Writing outcomes: Diary entry & information page. Text: When I grow up- Tim Michens

	<p>version of the story.</p> <p><u>Text</u> Recipes- Space treats. Writing outcome: To create own recipe about how to make alien biscuits.</p>	<p>Character descriptions</p>	<p><u>Text</u> How to Grow A dinosaur- Caryl Hart and Ed Eaves</p> <p>Writing outcomes: Instructional writing</p>		<p>Writing outcomes: Non-fiction information texts.</p>	<p>Writing Outcomes: Instructional writing</p>
Year 3	<p><u>Stone Age</u></p> <p><u>Text</u> Stone Age Boy Writing Outcome: Fictional writing. Non-fictional writing (leaflets - chn design a leaflet for their own stone age theme park.</p>	<p><u>Stone Age</u></p> <p><u>Text</u> 24 Hours in the Stone Age Writing Outcome: - Diary entry</p> <p>Text - Ug: Boy Genius of the Stone Age (3 weeks) Writing Outcome:</p>	<p><u>Food Glorious Food</u></p> <p><u>Text</u> Various recounts Writing Outcome: Christmas recount</p> <p><u>Text</u> Last Tree in the City Writing Outcome:</p>	<p><u>Food Glorious Food</u></p> <p><u>Text</u> Explanation texts. varied texts. Writing Outcome: Explanation text</p> <p><u>Text</u> The Secret Garden Writing Outcome: Fictional writing - stories</p>	<p><u>Around the World in 80 Days</u></p> <p><u>Text</u> How the Birds Got Their Colours; Why the Koala Has a Stumpy Tail Writing Outcome:</p>	<p><u>Around the World in 80 Days</u></p> <p><u>Text</u> Adverts Writing Outcome: - holiday advert - review of holiday</p>

	<p><u>Text</u> In the Cave</p> <p>Writing Outcome: Descriptive list poem</p>	-Fictional writing - Story	<p>Fact file about trees/the environment</p> <p><u>Text</u> Charlie and the Chocolate Factory</p> <p>Writing Outcome:</p> <ul style="list-style-type: none"> - Magazine article - Podcast 		<p>Own aboriginal folk tale</p> <p><u>Text</u> The Boy Who Touched the Stars</p> <p>Writing Outcome: Autobiography</p>	<p>accommodation</p> <p><u>Text</u> Poetry</p> <p>Writing Outcome: Colour poetry Poetry</p>
Year 4	<p>Topic: Boudicca</p> <p>Text: Revolt Against the Romans (Fiction)</p> <p>Extended writing outcome: ·</p> <ul style="list-style-type: none"> • Diary Entry 	<p>Topic: Boudicca</p> <p>Text: Revolt Against the Romans (Fiction)</p> <p>Extended writing outcome: ·</p> <ul style="list-style-type: none"> • Continuation of narrative 	<p>Topic: United We Stand</p> <p>Text: Charlotte's Web</p> <p>Extended writing outcome:</p>	<p>Topic: United We Stand</p> <p>Text: Charlotte's Web</p> <p>Extended writing outcome:</p> <ul style="list-style-type: none"> • Instruction writing 	<p>Topic: Walk Like An Egyptian</p> <p>Text: The Story of Tutankhamun, Patricia Cleveland-Peck (Non-fiction)</p>	<p>Topic: Walk Like An Egyptian</p> <p>Text: Marcy and the Riddle of the Sphinx</p> <p>Extended writing outcome</p> <ul style="list-style-type: none"> • Recount

	<ul style="list-style-type: none"> Letter writing <p>Formal letter of complaint Informal letter to a friend</p>	<p>- next chapter</p> <p>Text: Various poems</p> <p>Extended writing outcome: ·</p> <p>Kennings and list poems.</p>	<ul style="list-style-type: none"> Persuasive Writing - letter Advertisement 	<p>Text: Journey</p> <p>Extended writing outcome: Setting description</p>	<p>Extended writing outcome:</p> <ul style="list-style-type: none"> Non-chron rpt Letter writing <p>Various: Poems</p> <p>Extended writing outcome:</p> <ul style="list-style-type: none"> Haiku poetry Performance poetry. 	<ul style="list-style-type: none"> Inspired story
Year 5	Topic: We are the Kids from America	Topic: We are the Kids from America Text: Survivors	Topic: The Lightbulb Moment	Topic: The Lightbulb Moment Text:	Topic: Under the Sea Text:	Topic: Under the Sea Text:

	<p>Matchbox Diary - Paul Fleischman</p> <p>Extended Writing Outcome:</p> <ul style="list-style-type: none"> • Setting Description • Diary Writing • Informal letter 	<p>David Long (Non-fiction short stories)</p> <p>Various Biographies (Topic lessons)</p> <p>Extended Writing Outcome:</p> <ul style="list-style-type: none"> • Newspapers Article • Biography (American President) 	<p>Text: The Nowhere Emporium Ross Mackenzie (Fiction Story)</p> <p>Extended Writing Outcome:</p> <ul style="list-style-type: none"> • Discussion text *Discussion on - Should Daniel join Lucien Silver or not? • Speech and Narratives <p>*Added on speech focus</p>	<p>The Nowhere Emporium Ross Mackenzie</p> <p>Various Instructions</p> <p>Extended Writing Outcome:</p> <ul style="list-style-type: none"> • Narrative *Wrote the rest of a chapter following on from reading the start of it. • Instructions (based on DT project) <p>*Instructions based on</p>	<p>Smart about Sharks Owen Davy</p> <p>Extended Writing Outcome:</p> <ul style="list-style-type: none"> • Poetry examples (Haiku, List Poem) • Non-chronological report • Persuasive Writing (advert) 	<p>Flotsam David Wiesner</p> <p>Extended Writing Outcome:</p> <ul style="list-style-type: none"> • Character Descriptions • Advert for underwater camera • Recount of Hunstanton visit
--	--	--	---	--	--	---

				Protective Phone Covers		
Year 6	<p>Topic: We'll Meet Again (WW2)</p> <p>Text: Friend or Foe, Michael Morpurgo (Fiction - novel)</p> <p>Extended writing outcome:</p> <ul style="list-style-type: none"> • Chapter summary • Informal letter • Continuation of narrative <p>Text: Various biographies (Non-fiction)</p> <p>Extended writing outcome:</p>	<p>Topic: We'll Meet Again (WW2)</p> <p>Text: Rose Blanche</p> <p>Extended writing outcome:</p> <ul style="list-style-type: none"> • Diary entry • Informal letter <p>Text: Various Play Scripts</p> <p>Extended writing outcomes:</p> <ul style="list-style-type: none"> • Play Script of Wizard of Oz • Instructions for Christmas decoration 	<p>Topic: Come Fly With Me</p> <p>Text: Tales of the Caribbean</p> <p>Extended writing outcome:</p> <ul style="list-style-type: none"> • Short story (Two Dinners) • Non-Chronological report about a Caribbean island. 	<p>Topic: Come Fly With Me</p> <p>Text: Shackleton's Journey, William Grill (Non-fiction)</p> <p>Extended writing outcome:</p> <ul style="list-style-type: none"> • Formal letter of application • Boat advertisement • Informal letter 	<p>Topic: Shakespeare</p> <p>Text: Biographies and information from internet searches</p> <p>Extended writing outcome:</p> <ul style="list-style-type: none"> • Biography • Non-Chronological report 	<p>Topic: Anglo Saxons</p> <p>Text: Midsummer Night's Dream - link with DT</p> <p>Extended writing outcome:</p> <ul style="list-style-type: none"> • Play scripts • Poetry

	<ul style="list-style-type: none">• Biography of Winston Churchill	or shoebox theatre.				
--	--	---------------------	--	--	--	--