

Benefit-Risk Assessment Record Sheet

1. Risk Assessment Date: 22.02.2026

Assessed by Steve Down

Description of Activity, Principle or Object, who might be at risk and what kind of harm.	Benefit or Utility Or Related Policy	Description of risk management and maintenance agreed	Nominated person	Action Date
<p>Tyre activities Large tractor tyres-falling over, crushing, scraping legs. Small tyre area tyres-falling over, crushing, scraping legs. Tyre Swings. potential for neck injury and strangulation. Injury from rope. Falling from swing.</p>	<p>Increased motor skills, coordination, teamwork, problem solving. Balance, teamwork, building engineering skills problem solving. Sharing. Supporting peers.</p>	<p>Pupils briefed in assemblies about safe holding, moving and stacking. "Ready, steady, lift" – bent knees and straight back. LO's apply principles of dynamic risk assessment and guide children in movement and use of heavier play parts.</p>	<p>LO. Member of staff working in the designated area.</p>	<p>19.04.22</p>
<p>Bought in swings potential for neck injury and strangulation. Falling from swing</p>	<p>Sharing. Supporting peers. Increased motor skills, coordination, teamwork, Balance, teamwork,</p>	<p>LO's apply principles of dynamic risk assessment and guide children in movement and use of heavier play parts. Children briefed on getting on and off moving swing.</p>	<p>LO. Member of staff working in the designated area.</p>	<p>12.09.22</p>

<p>Pallet board activities falling over, crushing, scraping legs. Building too high, unsafe handling. Splinters, protruding nails or screws</p>	<p>Increased motor skills, coordination, teamwork, problem solving. Balance, teamwork, building engineering skills problem solving. Sharing. Supporting peers.</p>	<p>Pupils briefed in assemblies about safe holding, moving and stacking. "Ready, steady, lift" – bent knees and straight back. LO's apply principles of dynamic risk assessment and guide children in movement and use of heavier play parts. Regular checks of pallets- unsafe equipment taken to 'mending area.'</p>	<p>LO. Member of staff working in the designated area.</p>	<p>19.04.22</p>
<p>Den building A frames falling over, crushing, scraping legs. Building too high, unsafe handling. Splinters, protruding nails or screws. Sticks etc used as weapons.</p>	<p>Increased motor skills, coordination, teamwork, problem solving. Balance, teamwork, building engineering skills problem solving. Sharing. Supporting peers.</p>	<p>Pupils briefed in assemblies about safe holding, moving and stacking. "Ready, steady, lift" – bent knees and straight back. LO's apply principles of dynamic risk assessment and guide children in movement and use of heavier play parts. Regular checks of pallets- unsafe equipment taken to 'mending area.' Play assembly briefing re correct use of equipment.</p>	<p>LO. Member of staff working in the designated area.</p>	<p>19.04.22</p>
<p>Log activities. falling over, crushing, scraping legs. Building too high, unsafe handling. Splinters,</p>	<p>Increased motor skills, coordination, teamwork, problem solving. Balance, teamwork, building engineering skills problem solving.</p>	<p>Pupils briefed in assemblies about safe holding, moving and stacking. "Ready, steady, lift" – bent knees and straight back. LO's apply principles of dynamic risk assessment and guide children in movement and use of heavier play parts. Regular checks of pallets- unsafe equipment taken to 'mending area.'</p>	<p>LO. Member of staff working in the designated area.</p>	<p>19.04.22</p>

	Sharing. Supporting peers. Chill out-socialising	Play assembly briefing re correct use of equipment.		
Wheeled activities Falling off, going too fast, driving into others.	Hand-eye coordination. Balance, life skills.	Children only use in designated areas. Play assembly briefing re correct use of equipment.	LO. Member of staff working in the designated area.	19.04.22
Scooter activity. Falling off, colliding with others.	Hand-eye coordination. Balance, life skills.	All activities to stay on tyre walled scooter track. No stunts or tricks. No helmets as advised by Opal.	LO. Member of staff working in the designated area.	15.10.22
Dressing up activity Minimal potential for neck injury and strangulation.	Hand-eye coordination. Balance, life skills.	Children only use in designated areas. Play assembly briefing re correct use of equipment	LO. Member of staff working in the designated area.	19.04.22
Mud kitchen	Hand-eye coordination. Life skills. problem solving. Sharing. Supporting peers. Chill out-socialising	Children only use in designated areas. Play assembly briefing re correct use of equipment Regular checks for broken parts, nails and large splinters.	LO. Member of staff working in the designated area.	19.04.22

Stage area	Hand-eye coordination. Balance, life skills. problem solving. Sharing. Supporting peers. Chill out-socialising	Children only use in designated areas. Play assembly briefing re correct use of equipment Regular checks for damage to stage area, including nails, screws and broken areas of wood.	LO. Member of staff working in the designated area.	19.04.22
Sandpit & Boat Minimal risk- Potential sand in eyes and mouth. Splinters, stagnant water, protruding nails, screws and splinters.	Hand-eye coordination. Problem solving. Digging and building. Communicating with peers.	Children to use designated equipment within the sandpit area. Regular checks for broken equipment (bucket, spades etc) Regular checks to the boat, repaired and made safe. Pupils briefed not to throw sand in assembly Regular checks for animal faeces.	LO. Member of staff working on designated area	11.02.2026
Trim Trail Falling off from low level height, rope injury, getting caught or stuck.	Hand eye coordination. Balancing and climbing. Hanging from safe height.	Regular safety checks. Any broken parts to be reported and assessed. Pupils to wear appropriate shoes and to have no loose clothes that could get caught. Long hair to be tied back.	LO. Member of staff working on designated area	11.02.2026
Mound Minimal risk - Slipping and falling.	Fitness, balancing, climbing, imagination play.	LO to assess if area is safe or too muddy / slippery. Check for thistles and removed	LO. Member of staff working on designated area.	11.02.2026

Slack-Line Falling, getting stuck, sores from the materials	Upper body strength. Balancing and hanging. Working with peers.	Regular checks. Ensure the line is stable and at correct height for the age of children.	LO. Member of staff working on designated area	11.02.2026
Slide Falling. Friction burns.	Climbing, balancing and safe body movement. Taking turns.	Checked to make sure it is fit for use and stable. Pupils briefed one child at a time. Pupil to go down the slide sitting or laying facing the correct way. Matt to be at the bottom for safety.	LO. Member of staff working on designated area	11.02.2026
Gym Equipment Falling, colliding on lower equipment, hit with moving equipment.	Body strength. Hand eye coordination. Balancing and Fitness	Regular checks. Pupils to use equipment correctly as demonstrated in PE lessons.	LO. Member of staff working on designated area	11.02.2026
Small World Toys Minimal Risk - Potential choking hazard on small parts, cuts on broken parts.	Hand eye coordination. Sharing. Imagination play	Regular checks for broken toys and parts – to be repaired or thrown away. Regular cleaning. To be played with in designated areas.	OPAL Lead	11.02.2026
Chalk/ chalkboards Minimal Risk – splinters and inhalation of chalk dust	Hand eye coordination. Mark making. Imagination and sharing.	Regular checks to chalk boards.	OPAL Lead	11.02.2026

<p>Music</p> <p>Volume control, colliding during dancing, falling over.</p>	<p>Imagination, fitness, expression through dance. Chilling out with friends.</p>	<p>Ensure age-appropriate music is played, volume is not too loud, enough space for dancing and playing.</p>	<p>OPAL Lead</p>	<p>11.02.2026</p>
<p>Waterplay</p> <p>Drowning, getting wet, Legionnaires disease.</p>	<p>Imagination, sensory, sharing and development in moving and control.</p>	<p>Regular checks to the water holders. Make sure emptied completely at the end of the week. Regularly cleaned when in use. Play equipment checks for safety, and broken parts to be assessed and made safe.</p>	<p>LO. Member of staff working on designated area</p>	<p>11.02.2026</p>
<p>Bubble machine</p> <p>Mixtures in mouth or eyes.</p>	<p>Sensory, catching, movement and assessing space.</p>	<p>Machine to be used out of reach of children. Only an adult to move and re fill.</p>	<p>LO. Member of staff working in the area</p>	<p>11.02.2026</p>
<p>Colouring</p> <p>Minimal risk – paper cuts, minor wound from pencils. Pen on skin.</p>	<p>Hand eye coordination. Fine motor skills. Mark making. Imagination.</p>	<p>Regular checks to equipment.</p>	<p>LO. Member of staff working in the area.</p>	<p>11.02.2026</p>
<p>Outdoor Classroom</p> <p>Falling over, slipping, climbing and falling out of sides, removeable side panels coming loose.</p>	<p>Chill out area, variety of activities in the dry. Socialising and sharing development.</p>	<p>Regular checks to the structure. Adult to open and close the side panels.</p> <p>Pupils briefed in assembly how to enter and exit the outdoor classroom.</p>	<p>OPAL Lead</p>	<p>11.02.2026</p>

<p>Stilts, Wobble boards, Skipping ropers, Hula Hoops</p> <p>Tripping, falling from low height, rope collision, accidental hit with equipment.</p>	<p>Coordination, balancing, fitness, sharing, perseverance, socialising.</p>	<p>Regular checks to equipment. Pupils briefed how to use equipment correctly, and to ensure they have enough space to complete the activity.</p>	<p>LO. Member of staff working on designated area.</p>	<p>11.02.2026</p>
<p>Campervan.</p> <p>Splinters, protruding nails or screws. Falling from low height.</p>	<p>Imagination play. Team bonding and socialising. Chill out.</p>	<p>Regular checks to the structure. Pupils briefed that it is not a climbing frame in assembly.</p>	<p>LO. Member of staff working within the area.</p>	<p>11.02.2026</p>
<p>Teepee</p> <p>Splinters, protruding nails or screws, falling.</p>	<p>Imagination play, team bonding, socialising and chill-out area.</p>	<p>Regular checks to the structure. Pupils to be briefed it is not a climbing frame. Small possibility of the frame being tipped over, children encouraged to safely use the equipment.</p>	<p>LO. Member of staff working within the area.</p>	<p>11.02.2026</p>
<p>Nature Walks</p> <p>Bees, Wasps, Nettle stings, thorns.</p>	<p>Sensory, touch and smell.</p> <p>Imagination sharing and calming.</p>	<p>Bushes to be trimmed back, checks for nettles and thorns on a regular basis.</p>	<p>LO. Member of staff working within the area.</p>	<p>11.02.2026</p>
<p>Organised sports</p> <p>Trips and falls, collision, hit with equipment.</p>	<p>Team building, coordination, fitness, communication</p>	<p>LO to explain the game rules, to make sure the area (astro or field) is safe and marked out for the sport.</p>	<p>LO. Member of staff working within the area</p>	<p>11.02.2026</p>

Large activity cubes Minimal risk. Fall, slip, scrapes.	Coordination, building, balancing, climbing, sensory, crawling.	Regular checks to equipment	LO. Member of staff working within the area.	11.02.2026
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LO and designated staff will carry out daily, ongoing risk assessment and pass on any potential hazards to a member of SLT