

Year 6 SATs and Willersley Castle Information



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SATs 2026

Date	Activity
Monday 11 May 2026	English grammar, punctuation and spelling Papers 1 and 2
Tuesday 12 May 2026	English reading
Wednesday 13 May 2026	Mathematics Papers 1 and 2
Thursday 14 May 2026	Mathematics Paper 3

Questions and answers

There are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided. Do not write over any barcodes.

Multiple-choice answers

For some questions, you do not need to do any writing. Read the instructions carefully so that you know how to answer each question.

Short answers

Some questions are followed by a line or a box. This shows that you need to write a word, a few words or a sentence.

English grammar, punctuation and spelling

Test	Number of marks available
Paper 1: questions	50 marks
Paper 2: spelling	20 marks
Total number of marks available for the subject	70 marks

45 mins

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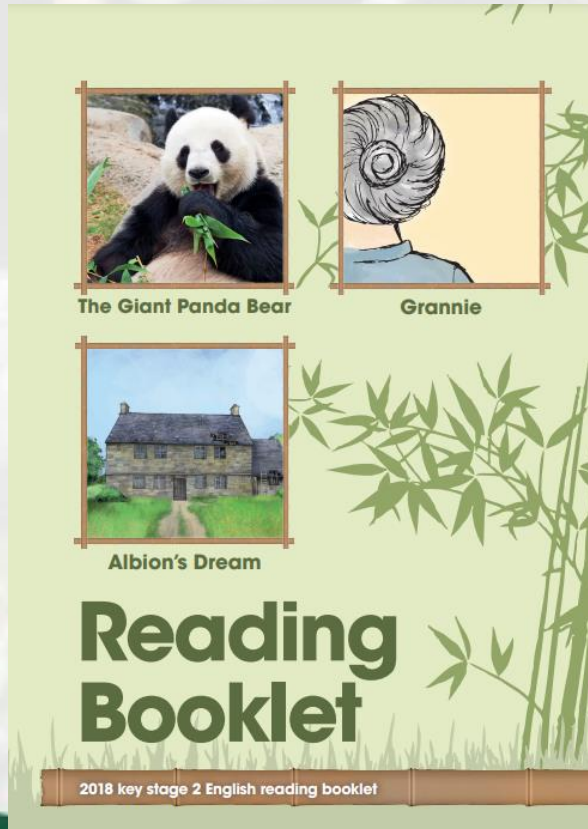
English reading

Test	Number of marks available
Reading Paper	50 marks
Total number of marks available for the subject	50 marks

SATs

Paper duration: 1 hour

Reading:
One paper, three texts.



Questions and answers

You have one hour to complete this test, answering the questions in the answer booklet. Read one text and answer the questions about that text before moving on to read the next text. There are three texts and three sets of questions.

In this booklet, there are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided. Do not write over any barcodes.

Short answers

Some questions are followed by a short line or box. This shows that you only need to write a word or a few words in your answer.

Several line answers

Some questions are followed by a few lines. This gives you space to write more words or a sentence or two.

Longer answers

Some questions are followed by more answer lines. This shows that a longer, more detailed answer is needed. You can write in full sentences if you want to.

Selected answers

For some questions you do not need to write anything at all and you should tick, draw lines to or circle your answer. Read the instructions carefully so that you know how to answer the question.

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Mathematics

Test	Number of marks available
Paper 1: arithmetic	40 marks
Paper 2: reasoning	35 marks
Paper 3: reasoning	35 marks
Total number of marks available for the subject	110 marks

Paper 1 is 30 mins
Paper 2 and 3 are 40 mins.

Questions and answers

You have **40 minutes** to complete this test.

Follow the instructions for each question.

Work as quickly and as carefully as you can.

If you need to do working out, you can use the space around the question.
Do not write over any barcodes.

Some questions have a method box like this:

The diagram shows a large grid with a rounded left edge. A bracket on the left side of the grid is labeled "Show your method". Inside the grid, there is a smaller, empty rectangular box on the right side, intended for the student's answer.

For these questions, you may get a mark for showing your method.

If you cannot do a question, **go on to the next one.**

You can come back to it later, if you have time.

If you finish before the end, **go back and check your work.**

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Writing:
Teacher assessment
Evidence
from
January

SATs

End of Key Stage 2 Statutory Assessment		Working at the Expected Standard						
Name:		A	B	C	D	E	F	Collection
The pupil can:								
write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)								
in narratives, describe settings, characters and atmosphere								
integrate dialogue in narratives to convey character and advance the action								
select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)								
use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs								
use verb tenses consistently and correctly throughout their writing								
use the range of punctuation taught at key stage 2 mostly correctly [^] (e.g. inverted commas and other punctuation to indicate direct speech)								
spell correctly most words from the year 5 / year 6 spelling list, [*] and use a dictionary to check the spelling of uncommon or more ambitious vocabulary								
maintain legibility in joined handwriting when writing at speed. ²								

^{*} These are detailed in the word lists within the spelling appendix to the national curriculum (English Appendix 1). Teachers should refer to these to exemplify the words that pupils should be able to spell.

[^] This relates to punctuation taught in the national curriculum, which is detailed in the grammar and punctuation appendix to the national curriculum (English Appendix 2). Pupils are expected to be able to use the range of punctuation shown here in their writing, but this does not mean that every single punctuation mark must be evident.

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How you can help?

Support with spellings

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New Curriculum Spelling List Years 3 and 4



accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

New Curriculum Spelling List Years 5 and 6

accommodate	conscience	existence	muscle	rhythm
accompany	conscious	explanation	necessary	sacrifice
according	controversy	familiar	neighbour	secretary
achieve	convenience	foreign	nuisance	shoulder
aggressive	correspond	forty	occupy	signature
amateur	criticise	frequently	occur	sincere
ancient	curiosity	government	opportunity	sincerely
apparent	definite	guarantee	parliament	soldier
appreciate	desperate	harass	persuade	stomach
attached	determined	hindrance	physical	sufficient
available	develop	identity	prejudice	suggest
average	dictionary	immediate	privilege	symbol
awkward	disastrous	immediately	profession	system
bargain	embarrass	individual	programme	temperature
bruise	environment	interfere	pronunciation	thorough
category	equip	interrupt	queue	twelfth
cemetery	equipped	language	recognise	variety
committee	equipment	leisure	recommend	vegetable
communicate	especially	lightning	relevant	vehicle
community	exaggerate	marvellous	restaurant	yacht
competition	excellent	mischievous	rhyme	

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How you can support?

- Regular reading at home.
- Rapid recall of times tables - TT Rockstars/Hit the Button
- BBC Bitesize for child-friendly explanatory videos
- Encouraging Spelling Shed assignments and games
- www.bbc.co.uk/bitesize/subjects/z826n39
- www.bbc.co.uk/bitesize/topics/zwwp8mn
- www.gov.uk National curriculum assessments: past test materials - GOV.UK

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Willersley Castle



ACTIVITY SESSION DETAILS

General Time Table:

07.30	-	Rise & Shine
08.00	-	Breakfast
09.10 – 10.30	-	Outdoor Pursuit Session 1
10.30 – 10.50	-	Break Time
10.50 – 12.20	-	Outdoor Pursuit Session 2
12.20 – 13.40	-	Lunch Time
13.40 – 15.10	-	Outdoor Pursuit Session 3
15.10 – 15.30	-	Break Time
15.30 – 17.00	-	Outdoor Pursuit Session 4
17.00 – 19.00	-	Evening Meal / Free time
19.00 – 20.30	-	Outdoor Pursuit Session 5
Bedtime	-	At the discretion of the school



**Y6 RESIDENTIAL
Willersly Castle**

Monday 29th June – Friday 3rd July

CONFIDENTIAL
Parent Consent and Information Form

Name of child:
Home Address:
Home Telephone: Date of Birth:
Next of kin: Relationship to child:
Address:
Telephone: Home Work Mobile:

Alternative emergency contact(s) (you MUST provide at least one alternative contact number, preferably two)

1. Name: 2. Name:
Address: Address:
Telephone: Telephone:

Are there any activities in which your child cannot participate? YES NO
If yes please provide details here:

Are you happy for a member of staff to administer paracetamol to your child for headaches or general aches and pains if necessary? YES NO

Are you happy for a member of staff to administer antihistamine to your child for headaches or general aches and pains if necessary? YES NO

I agree to (name of child) taking part in this visit and participating in the activities. YES

I understand and I acknowledge the need for my son/daughter to behave responsibly. YES

I will inform the Visit Leader as soon as possible of any changes in the medical or other circumstances between now and the commencement of the visit. YES

I agree to my son/daughter receiving medication as instructed and any emergency dental medical or surgical treatment, including anaesthetic or blood transfusion, as considered necessary by the medical authorities present. YES

Signed: Date:

Full Name (capitals):

MEDICAL INFORMATION

Doctor's name: Doctor's Telephone:

Doctor's address:

When did your child last have a tetanus injection?

Does your child suffer from any conditions which the Visit Leader needs to be aware of, for example medical conditions, illness, allergies, travel sickness, night-time tendencies (sleepwalking, bedwetting, nightmares)? YES NO

If yes please provide details:

Does your child take any medication (including inhalers)? YES NO

If yes please give details, including how medication is administered, including details of medication, timing, dosage and any side effects (please ensure any medication that your child brings is fully labelled with their name, dosage and timing and handed to the Group Leader):

Is your child allergic to any medication? YES NO

If yes please provide details:

Does your child have any special dietary requirements or allergies? YES NO

If yes please provide details (please indicate here if your child is vegetarian):

CONSENT TO USE OF PHOTOGRAPHS, VIDEOS AND IMAGES

We aim to take lots of photographs of the children on this visit to be used for displays and future promotion material by Bushmead Primary ~~Schoo~~. If you have any objections to photographs including your child to be used for such purposes, please sign below (if so, your child may be asked to leave group photos).

I **DO NOT** wish photographs, videos or images of my child to be used:

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