

Long Term Curriculum Plan

Term 1: Battle of Britain	Term 2: Come Fly with Me	Term 3: Invaders and Settlers
<p>Maths</p> <ul style="list-style-type: none"> -Number and Place Value - Written methods of all 4 operations -Fractions -Geometry –Properties of Shapes Time –Measurement 	<p>Maths</p> <ul style="list-style-type: none"> -4 Operations -Fractions,Decimals and Percentages -Ratio and Proportion -Algebra -Statistics -Measurement –Time Position and Direction 	<p>Maths</p> <ul style="list-style-type: none"> -Number and Place Value -4 Operations -Algebra -Fractions, decimals and percentages -Geometry- Properties of Shapes Maths Investigations
<p>English Texts</p> <p>Friend or Foe: Continue the narrative Letter writing to Mum Persuasive - formal/informal</p> <p>Poetry</p> <p>Biography: Winston Churchill</p> <p>Instructional writing in topic books - cooking</p>	<p>English Texts</p> <p>Short story (Two Dinners)</p> <p>Non-Chronological report about a Caribbean island.</p> <p>Text: Shackleton’s Journey, William Grill (Non-fiction)</p> <p>Formal letter of application</p> <p>Boat advertisement</p> <p>Informal letter</p> <p>Text: Varmints, Helen Ward (Picturebook)</p> <p>Character/setting descriptions</p> <p>Diary entry</p>	<p>English Texts</p> <p>Biography</p> <p>Non-Chronological report</p> <p>Book/film review</p> <p>Play scripts</p> <p>Poetry – All The World’s a Stage</p> <p>Oracy Skills – Year 6</p> <p>Perfromance</p>
<p>Theme/Topic</p> <p>Art: Blitz scene with action silhouettes</p> <p>DT: Cooking – Lord Woolton Pie</p> <p>Diet – WW2 compared with now</p> <p>History: Primary and secondary sources Timeline Battle of Britain Blitz Evacuees Homefront</p>	<p>Theme/Topic</p> <p>Art: Aboriginal art, Chinese Willow painting, African art patterns in clay, Mexico – Day of the Dead.</p> <p>DT: Rain forest shelter Propeller vehicles</p> <p>Geography: Locational knowledge Human and physical geography (Volcanoes, earthquakes)</p> <p>Science: Electricity</p>	<p>Theme/Topic</p> <p>DT: Design, make and evaluate puppets</p> <p>Computing: To make a video of their puppet show</p> <p>Music: Songs for the play</p> <p>Geography:</p> <p>History: Anglo-Saxon art and culture Anglo-Saxon invasions, settlements and kingdoms Scots invasions</p>

Long Term Curriculum Plan

Women at work Science: Light and Habitats	Music: From around the world.	PSHE, MFL, RE: As per Cambs plans.
--	-------------------------------	------------------------------------

Geography: UK and Europe locational knowledge PSHE, MFL, RE: As per Cambs plans.	PSHE, MFL, RE: As per Cambs plans.	
---	------------------------------------	--

Wow Days/Visitors Etc. Cinema – Railway Children Lord Woolton Pie (DT) Library Visit	Wow Days/Visitors Etc. Faith Tour (Bedford)	Wow Days/Visitors Etc. PGL
---	--	-------------------------------

--	--	--